VET caveats

General caveats

- The data provided in this section show the level and range of vocational education and training (VET) activity at an individual school. Care should be taken when comparing these data across schools, as schools often differ in the mix of courses and programs they provide to meet students' needs.
- Data reported by some jurisdictions may include international full fee-paying students resident in Australia.
- Australia's states and territories may have caveats relating to the data on this website. Further information should be sought from either the Australasian Curriculum, Assessment and Certification Authorities (ACACA), or from the school.
- Numbers of enrolments and numbers of qualifications should not be compared. Enrolments will include students in their first, second or third year of a VET course and from multiple cohorts, whereas qualifications completed are most likely to be issued in the final year of school. In addition, a student may intend to complete only a partial qualification or skill set while at school.

VET measures	
Enrolments	Number of course enrolments for students at the school undertaking VET, by qualification level and industry area (To be counted as enrolment, a student must have completed at least one unit of competency as part of a relevant VET course)
Qualifications completed	Number of VET qualifications completed by students at the school, by qualification level and industry area
School-based apprenticeships and traineeships	Number of students undertaking school-based apprenticeships and traineeships

New South Wales	
Enrolments	The data provided are based on: (a) data submitted from schools and other RTOs to the NSW Education Standards Authority (NESA) for the recognition of VET in the Higher School Certificate or Record of School Achievement, and (b) data provided to NESA from TAFE NSW for submission to the national VET Providers collection.
Qualifications completed	
School-based apprenticeships and traineeships	School-based apprenticeship and traineeship (SBAT) data is reported to NESA by schools and TAFE NSW.

Victoria	
Enrolments	
Qualifications completed	Not reported for Victoria. There are no data gathered from Victoria schools, which enables the reporting of VET Certificate completions within the Victorian Certificate of Education (VCE), VCE Vocational Major (VCE VM) or Victorian Pathways Certificate (VPC). The VCAA gathers data on VET units of competency completion and the contribution these units make towards the completion of the VCE, VCE VM or VPC. For further information about the VCE, VCE VM and VPC visit the VCAA website: https://www.vcaa.vic.edu.au/Pages/HomePage.aspx
School-based apprenticeships and traineeships	

Queensland	
Enrolments	These counts: • represent VET activity banked into student learning accounts during the reporting year for all Year 10, 11 and 12 students. Where a student moved or left school, their VET activity is credited against the final school they attended during the reporting year. • include VET from all providers, not just that delivered by the school.
Qualifications completed	
School-based apprenticeships and traineeships	This count represents school-based apprenticeship or traineeship (SbAT) activity during the reporting year for all Year 10, 11 and 12 students. Where a student moved or left school, their SbAT activity is credited against the final school they attended during the reporting year. SbAT activity represents the completion or partial completion of a unit of competency by a student toward an Australian school-based apprenticeship or traineeship. The SbAT data were reported to the Queensland Curriculum and Assessment Authority by the Queensland Department of Trade, Employment and Training.

South Australia	
Enrolments	Count of students who completed or attempted to complete at least one unit of competency as part of a VET qualification during their secondary schooling. The data provided are based on data from South Australian schools to the South Australian Certificate of Education (SACE) Board for the recognition of VET in the SACE. Not all VET units of competency are reported to the SACE Board resulting in under-reporting of VET enrolments. Some VET data may be reported incorrectly to the SACE Board resulting in under-reporting or over-reporting of VET data by certificate levels and/or Australian Standard Classification of Education (ASCED) codes.
Qualifications completed	Count of students who completed a VET qualification during their secondary schooling. The data provided are based on data from South Australian schools to the SACE Board for the recognition of VET in the SACE. Not all completed VET qualifications are reported to the SACE Board resulting in under-reporting of completed VET qualifications. Some VET data may be reported incorrectly to the SACE Board resulting in under-reporting or over-reporting of VET data by certificate levels and/or ASCED codes.
School-based apprenticeships and traineeships	The data is provided by South Australian schools to the SACE Board. Not all students' engagement in a school-based apprenticeship or traineeship is reported to the SACE Board resulting in under-reporting.

Western Australia	
Enrolments	Users of these data should be aware of the varying outcomes of VET programs and are cautioned not to draw simplistic conclusions that a qualification completion is the only measure of success. It may be a school's intention for students to complete only a partial qualification, skill set or commence a higher-level qualification with the intention that students complete their training as part of their post-secondary school studies. The School Curriculum and Standards Authority provides VET program data to ACARA as reported to the Authority directly by schools. As the data reported by schools is not verified by the Authority, no guarantee can be given to its accuracy.
Qualifications completed	
eSchool-based apprenticeships and traineeships	Enrolment in school-based traineeships and apprenticeships is not a mandatory field in the data collection process in WA. As such, this value may not accurately reflect actual student participation in this field.

Tasmania	
Enrolments	The data are limited to data submitted from VET providers to Tasmanian Assessment, Standards and Certification of VET activity of Tasmanian students. This may result in under-reporting of VET enrolments. Caution is advised when comparing enrolments and completions. It may be a school's intention for students to complete only a partial qualification, skill set or commence a high-level training with the intention that students complete their training as part of their post-secondary school studies. Intent is not captured in this data.
Qualifications completed	
School-based apprenticeships and traineeships	The number of students undertaking school-based apprenticeships and traineeships. Not all students' engagement in a school-based apprenticeship or traineeship is reported to Tasmanian Assessment, Standards and Certification.

Northern Territory	
Enrolments	The number of course enrolments in which a student has either successfully completed or is actively participating in at least one unit of competency—defined by a national outcome identifier of 20, 30, 40, or 70—within a VET course during the reporting year. The data is reported by Registered Training Organisations (RTOs) delivering training to students aged 13 to 19 (as of 31 December of the reporting year) enrolled in Northern Territory (NT) schools. Caveats: - A student can do more than one course in a year. Where a student is enrolled in more than one distinct qualification (i.e., where there are multiple program identifiers per client), these are counted as separate enrolments. - VET enrolments are counted for all NT school students aged 13-19 as of 31 December of the reporting year. - VET enrolments are counted against the school reported by the RTO delivering the training. - VET enrolments where school name was unknown, or homeschooling are excluded from this submission. - Only VET enrolments where AQF level was I, II, III or IV are included in this submission.
Qualifications completed	The number of VET course qualifications completed by school students in the reporting year (i.e., clients reported in nat130 file). Caveats:

Northern Territory	
	- A student can complete more than one qualification in a year. Where a student has completed more than one distinct qualification (i.e., multiple qualification program identifiers), these are counted as separate program completions. - VET completions are counted for all school students aged 13-19 as of 31 December of the reporting year. - VET completions are counted against the school reported by the RTO delivering the training. - VET completions where school name was unknown, or homeschooling are excluded from this submission. - Only VET completions where AQF level was I, II, III or IV are included in this submission.
School-based apprenticeships and traineeships	The number of students undertaking a school-based apprenticeship or traineeship (SBAT) while still at school in the reporting year. Caveats: All SBAT students with a contract status of Active, Active – Recommencement, or Completed during the reporting year are reported under their respective schools, regardless of the year they commenced.

Australian Capital Territory	
Enrolments	Data reported are for Year 11 and Year 12 students only. Vocational education outcomes are reported only where the school was the Registered Training Organisation (RTO) or was one campus of an RTO incorporating multiple schools, and the outcomes were certificated by the ACT Board of Senior Secondary Studies. VET outcomes achieved through RTOs other than ACT colleges are not reported in this data set.
Qualifications completed	
School-based apprenticeships and traineeships	