

Student Attendance Collection (STATS) for non-Government schools

Inclusion of school types	<ul style="list-style-type: none"> • Must be a school as defined by the National School Statistics Collection (NSSC) • School must have formal school curriculum work such as Mathematic, English, etc. Schools entirely devoted to one program for example swimming schools etc. – are not included, • School sectors included: Catholic systemic schools as Catholic sector, Catholic non-systemic schools and independent schools as Independent sector. • Excursion days from a regular or special school as part of the school program are included. • Solely camping schools are not included e.g., summer camp/vacation programs, no formal curriculum.
Inclusion of students	<ul style="list-style-type: none"> • Classified as inactive if they have not attended in any school days/s during the reference period. If the student has been identified as enrolled and attending at another school, then this non-attendance can be excluded from being reported. If after 6 weeks of consecutive days non-attendance a student cannot be located to confirm if they remain enrolled at the school, then this non-attendance is excluded from being reported. • Ungraded student included if they are within the typical age groups for students in grade/years 1 to 10, a full-time student, attends at least one day during the reference period. • Exchange, Full fee-paying overseas students (FFPOS) and temporary visa students are excluded if they were enrolled and active at a school overseas immediately prior to coming to Australia and are in Australia for less than 12 months. • Permanent visa students need to meet the criteria of a full-time student. • Where a student attends multiple schools part-time and those part-time amounts equal full-time (i.e., full-time at state level), then the student is considered as full-time for the purpose of student attendance.
Level of disaggregation	<ul style="list-style-type: none"> • The Education Department collects and provides non-specified sex, ACARA will allocate to sex as per ACARA methodology. • ABS Remoteness is sourced from school Latitude/Longitude matched with ABS digital boundaries using the Spatial Enablement tool. • Schools located at; Cocos/Keeling Island, Christmas Island are classified in WA, Jervis Bay classified in ACT, Norfolk Island classified in QLD.

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	<ul style="list-style-type: none"> • Non-systemic Catholic schools are classified as independent sector schools.
Student attributes	<ul style="list-style-type: none"> • The Education Department does not capture student attribute changes. The data technical specification advises how data submission are to treat changes of school during collection period. If a student who changes school has not been attending for 6 continuous weeks (without a known reason) then the enrolment is deemed to have ceased at the day of the last attendance.
Part-day absences	<ul style="list-style-type: none"> • ACARA's guidance on part day absence is applied.
Authorised absences	<ul style="list-style-type: none"> • Per attendance reporting standard • Where a Catholic System Office or Independent school queries how to treat a circumstance outside the standards then DESE would pass on ACARA's advice (e.g., COVID-19)
Attendance rate and level calculation formula	<ul style="list-style-type: none"> • Minimum 1 day enrolled to be included • A school can report part day attendance as part of the cohort attendance days as this attribute allows up to two decimal places • Possible student days is an integer value. • The Education Department collects the possible student days for greater than or equal to 90% attendance from the school as part of the cohort data. Schools are responsible for applying rounding and any non-attendance exclusion before submitting to Education.